

# 2025-2026 TAME Middle School Regional Contest Guidelines

# **Guidelines and Rules**

#### **Mission**

To provide middle school mariachi ensembles with a **localized**, **high-quality performance opportunity** that does not require overnight travel. This initiative supports **equitable access** to competition experiences for younger students and aligns with **district safety and budget constraints**.

# Goals of the Middle School Regional Division

- Provide meaningful, high-quality competition experiences without overnight travel.
- Ensure young performers are evaluated fairly, positively, and developmentally appropriately.
- Promote **community engagement** through locally hosted events.
- Help schools build momentum, pride, and visibility for their mariachi programs.
- Maintain alignment with the TAME State Handbook and uphold consistent statewide standards.

## **Regional Format & Hosting**

1. Host Eligibility: Events may be hosted by TAME-member schools, school districts, or regional universities.

#### 2. Host Site Requirements:

- Performance stage
- Warm-up area
- Judges' panel and scoring setup
- Space for an optional clinician (if available)

3. **Scheduling:** TAME will coordinate a **statewide schedule of regional events** to prevent date conflicts.

# **Eligibility Criteria**

- 1. Grade Level: Ensemble members must be students in grades 6–8 only.
- 2. **School Affiliation**: Groups must be part of a **public**, **charter**, **or private school-based** mariachi program.
- 3. **Regional Assignment:** Schools must compete at the **designated regional site** corresponding to their **TAME region or zone**.
- 4. **Travel Limitation: No overnight travel** is permitted. Events must be accessible as **same-day trips** within a reasonable travel radius.

**Note:** All eligibility and participation requirements must adhere to the **TAME Handbook** and are aligned with **TAME State competition standards**.

### **Performance Requirements**

- 1. Number of Pieces: Each ensemble must perform three (3) contrasting selections.
- 2. **Time Limit:** Total performance time may not exceed **10 minutes**.
- 3. Suggested Styles:
  - At least one traditional mariachi genre (e.g., son, ranchera)
  - At least **one contrasting style** (e.g., *bolero*, *huapango*)
  - The son may be from any region—it does not have to be jalisciense.
- 4. **Instrumentation:** Must include at least **five core mariachi instruments**. Flexible accommodations may be made for **developing ensembles**.

All performance and adjudication procedures must follow the guidelines established in the TAME Handbook and align with TAME State requirements.

# **Adjudication**

Adjudication focuses on **developmentally appropriate criteria**, including:

- Pitch and Intonation
- Ensemble Balance
- Style Accuracy
- Rhythmic Precision
- Student Engagement and Stage Presence

# **Placement System**

#### **Ensemble Awards:**

- 1st Place
- 2nd Place
- 3rd Place

#### **Optional Individual/Sectional Awards:**

- Outstanding Section (e.g., Violins, Rhythm, Trumpets)
- Notable Soloist (if applicable)

# Recognition

- All ensembles receive a **Regional Certificate** and **Director Feedback Packet** (including written and/or audio comments).
- First-place ensembles may qualify for a State Recognition Invitation and video showcase opportunity.

 Host sites may offer regional trophies or plaques, depending on sponsorships or local support.

# **Optional Add-Ons (Based on Host Capacity)**

- Director roundtable or clinic
- Adjudicator-led mini-workshops
- Combined performance or mass ensemble piece

## **Goals of the Middle School Regional Division**

- Provide meaningful, high-quality competition experiences without overnight travel.
- Ensure young performers are evaluated fairly, positively, and developmentally appropriately.
- Promote **community engagement** through locally hosted events.
- Help schools build momentum, pride, and visibility for their mariachi programs.
- Maintain alignment with the TAME State Handbook and uphold consistent statewide standards.